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| **Course** | **CONTEMPORARY APPROACHES IN THE INTEGRATION OF SCIENCE AND PRACTICE OF SOCIAL WORK** |
| Obligatory or elective / Year of the study | Elective course /4th year undergraduate study (VIII semester) |
| Type of instruction (number of hours L + E + S + e-learning) | Lectures |
| ECTS credits | 3 ECTS:   1. Lectures – 30 hours: 2 ECTS 2. Preparing the written and oral exam – 10 hours: 1 ECTS |
| Study programme (undergraduate, graduate, integrated) | Undergraduate study of social work |
| Level of program study (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6. sv |
|  | **Constructive alignment** |
| **Learning outcome** | **1. Differentiate professional decision-making based on scientific in relation to non-scientific knowledge** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 12. Apply a theoretical framework to assess, plan, and work with the individual, family, group, and community  13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers |
| 1. Level of thinking skills | Analysis |
| 1. Skills | research skills, skills for processing information, creative skills for generating new ideas, skills for critical thinking |
| 1. Content | Course content (syllabus)  1. Social work as a scientific discipline and as a profession  2. Practice-based research and research-based practice in social work  3. Evidence-based social work practice |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis, solving problem tasks |
| 1. Evaluation methods | Written exam and oral PowerPoint presentation |
| **Learning outcome** | **2. Understand the scientific evidence that informs practice and that comes from multiple sources** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers |
| 1. Level of thinking skills | Understanding |
| 1. Skills | research skills, skills for processing information, problem solving, skills for critical thinking, application of knowledge in practice |
| 1. Content | Course content (syllabus):   1. Practice-based research and research-based practice in social work 2. Evidence-based social work practice 3. Research methods in social work practice research and engaged research 4. Participatory research 5. Action research; Community based research 6. Evaluation research 1. Determining evaluation criteria and indicators 7. Evaluation research 2. Research designs 8. Generating databases and secondary data analysis from social work practice |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis, solving problem tasks |
| 1. Evaluation methods | Written exam and oral PowerPoint presentation |
| **Learning outcome** | **3. Analyze the advantages and disadvantages of different research approaches for engaged research** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers |
| 1. Level of thinking skills | Analysis |
| 1. Skills | research skills, skills for processing information, skills for critical thinking, logical reasoning, application of knowledge in practice |
| 1. Content | Course content (syllabus):   1. Research methods in social work practice research and engaged research 2. Participatory research 3. Action research; Community based research 4. Evaluation research 1. Determining evaluation criteria and indicators 5. Evaluation research 2. Research designs 6. Generating databases and secondary data analysis from social work practice |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis, solving problem tasks |
| 1. Evaluation methods | Written exam and oral PowerPoint presentation |
| **Learning outcome** | **4. Justify the choice of a particular research approach for conducting engaged research** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 8. Analyze and evaluate the outcomes of social programs and the outcomes of casework, groupwork, family work and community work  13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers |
| 1. Level of thinking skills | Evaluation |
| 1. Skills | skills for processing information, skills for critical thinking, application of knowledge in practice, logical reasoning, creative skills for generating new ideas |
| 1. Content | Course content (syllabus):   1. Research methods in social work practice research and engaged research 2. Participatory research 3. Action research; Community based research 4. Evaluation research 1. Determining evaluation criteria and indicators 5. Evaluation research 2. Research designs 6. Generating databases and secondary data analysis from social work practice 7. Ethical and cultural aspects of engaged research in social work 8. Open science and citizen science |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis |
| 1. Evaluation methods | Written exam and oral PowerPoint presentation |
| **Learning outcome** | **5. Predict ethical and cultural specifics and challenges of conducting engaged research in social work** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 8. Analyze and evaluate the outcomes of social programs and the outcomes of casework, groupwork, family work and community work  12. Apply a theoretical framework to assess, plan, and work with the individual, family, group, and community |
| 1. Level of thinking skills | Evaluation |
| 1. Skills | research skills, skills for processing information, problem solving, skills for critical thinking, creative skills for generating new ideas, ethical conduct |
| 1. Content | Course content (syllabus):   1. Research methods in social work practice research and engaged research 2. Participatory research 3. Action research; Community based research 4. Evaluation research 1. Determining evaluation criteria and indicators 5. Evaluation research 2. Research designs 6. Generating databases and secondary data analysis from social work practice 7. Ethical and cultural aspects of engaged research in social work 8. Open science and citizen science |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis, solving problem tasks |
| 1. Evaluation methods | Written exam |
| **Learning outcome** | **6. Understand the process of translating research results into social work practice** |
| 1. Learning outcomes at the level of the programme to which the course contributes | 8. Analyze and evaluate the outcomes of social programs and the outcomes of casework, groupwork, family work and community work  12. Apply a theoretical framework to assess, plan, and work with the individual, family, group, and community  13. Apply scientific methods in the analysis of social risks and problems and the evaluation of social programs and actions of social workers |
| 1. Level of thinking skills | Understanding |
| 1. Skills | research skills, skills for processing information, problem solving, ethical conduct, managerial skills and entrepreneurship |
| 1. Content | Course content (syllabus):   1. Practice-based research and research-based practice in social work 2. Evidence-based social work practice |
| 1. Teaching methods | lectures, group discussion, independent readings, critical article analysis, solving problem tasks |
| 1. Evaluation methods | Written exam and oral PowerPoint presentation |